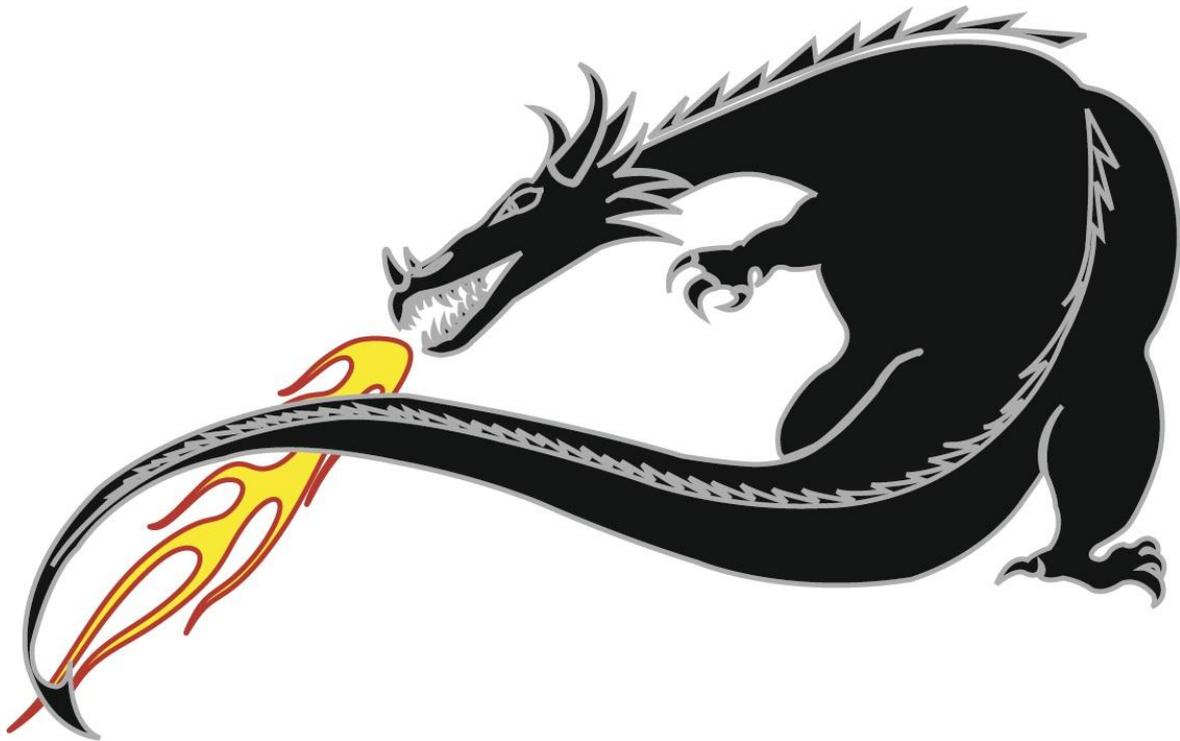


***SILVER CREEK HIGH  
SCHOOL***



***2022-2023  
STUDENT HANDBOOK***

## INTRODUCTION

Welcome to the home of the Silver Creek Dragons! As a staff, we are thrilled to have each student as part of our school community. We look forward to another year of challenging each student to reach their potential. We are hopeful that each student will be on track to graduate. We are also excited to help each one of our students move on to college and/or a career!

Community, at SCHS, means our students, staff, and parents work together to help assist all students in learning and being prepared for their future. We are committed to developing our school culture based on **Self Awareness, Community, Hope, and Success** to create a positive learning environment for all of us at Silver Creek High School.

Silver Creek High School is an SDE-approved alternative school that is fully accredited through AdvancED. SCHS currently serves 9th through 12th-grade students in the Blaine County School District who meet *at-risk* criteria as determined by the Idaho Code.

Silver Creek High School is a Mastery-based education school that empowers students, personalized learning, supports the demonstration of competencies (the knowledge, skills, and personal attributes that lead to success), and recognizes mastery by allowing students to advance as they demonstrate their knowledge and skills regardless of time, place, or pace through-out each core content area. Each student's learning is housed as evidence in LiFT. Through each task performance, learners create a culmination of their standards integrated into the competencies.

As mentioned, SCHS is a member of the Idaho Mastery Education Network (IMEN). IMEN provides the academic framework that meets the rigorous academic expectations of the BCSD as well as the alternative programming required by the State of Idaho.

Approved Alternative Secondary School Programs must follow state code:

IDAPA 08.02.03.110 ALTERNATIVE SECONDARY PROGRAMS (SECTION 33- 1002; 33-1002C; 33-1002F, IDAHO CODE).

*Alternative secondary programs are those that provide special instructional courses and offer special services to eligible youth to enable them to earn a high school diploma. Designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios, and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in this section.*



## Mission Statement

The mission of Silver Creek High School is to provide a **personalized educational program** that promotes relevant learning while providing flexibility in time and teaching methods, where student success is the only option.

## Vision

In a mastery-based educational system, SCHS students can realize their potential by **becoming resilient learners**.

## Our Values

Self-Awareness

Community

Hope

Success

## **IMPORTANT TELEPHONE AND FAX NUMBERS**

Main Office	(208) 578-5060
Fax	(208) 578-5160
Faculty and Staff Directory	Press 2
SCHS Attendance	(208) 578-5060
Bus Information	(208) 578-5420
Blaine County District Office	(208) 578-5000
District Office Fax	(208) 578-5110

## **BLAINE COUNTY SCHOOL DISTRICT WEBSITE**

[www.blaineschools.org](http://www.blaineschools.org)

## **STAFF CONTACT INFORMATION**

All staff have email accounts at SCHS. Send a teacher an e-mail message by using their first initial and last name. For example, [tboush@blaineschools.org](mailto:tboush@blaineschools.org) is Ms. Boush's email address.

Teachers also have voicemail at the school. Leave a teacher a message by calling (208) 578-5060 and pressing 2 for the directory.

## **SCHS STAFF**

Administrator	Toni Boush
Administrative Assistant	Brigitte Christiansen
Social Worker	Michele Preuss
Academic Support	Kelly Choma
English Language Arts	Dr. Tim Price
Science	Chris Koch
Social Studies	Craig Kaminski

Math	Tamela Miller
Teen Parenting Daycare	Tracey Kamber
Transition/College & Career	Liz Clark
School Psychologist	Karen Bommentre
Para-Professional	Floyd Padilla

## DAILY SCHEDULE

2022-2023	Monday	Tuesday	Thursday		Wednesday	Friday		
8:00-8:30	Prep	Prep	Prep		8:00-8:30	Prep		
8:30-9:00	Advisory (SEL)	Advisory (SEL)	Advisory (SEL)	30	8:30-9:16	Advisory (SEL)	46	
9:00-10:05	Seminar 2nd period English 12A Environmental Science 11A Integrated Math 1A (9th) US History 10A	Seminar 2nd period English 12A Environmental Science 11A Integrated Math 1A (9th) US History 10A	Seminar 2nd period English 12A Environmental Science 11A Integrated Math 1A (9th) US History 10A	65	9:16-9:51	Seminar 2nd period English 12A Environmental Science 11A Integrated Math 1A (9th) US History 10A	Seminar 2nd period English 12A Environmental Science 11A Integrated Math 1A (9th) US History 10A	35
10:05-10:08	Passing Period	Passing Period	Passing Period		9:51-9:54	Passing Period	Passing Period	
10:08-11:13	Seminar 3rd period English 9A Biology 10A Math 12A Govt. 11A	Seminar 3rd period English 9A Biology 10A Math 12A Govt. 11A	Seminar 3rd period English 9A Biology 10A Math 12A Govt. 11A	65	9:54-10:29	Seminar 3rd period English 9A Biology 10A Math 12A Govt. 11A	Seminar 3rd period English 9A Biology 10A Math 12A Govt. 11A	35
11:13-11:16	Passing Period	Passing Period	Passing Period		10:29-10:32	Passing Period	Passing Period	
11:16-11:46	Intervention Credit Recovery College and Career (Seniors)	Intervention Credit Recovery College and Career (Seniors)	Intervention Credit Recovery College and Career (Seniors)	30	10:32-11:07	Seminar 4th period English 10A Physical Science 9A Integrated Math 3 (11th) Economics 12	Seminar 4th period English 10A Physical Science 9A Integrated Math 3 (11th) Economics 12	35
11:46-12:26	LUNCH	LUNCH	LUNCH	40	11:07-11:10	Passing Period	Passing Period	
12:26-1:31	Seminar 4th period English 10A Physical Science 9A Integrated Math 3 (11th) Economics 12	Seminar 4th period English 10A Physical Science 9A Integrated Math 3 (11th) Economics 12	Seminar 4th period English 10A Physical Science 9A Integrated Math 3 (11th) Economics 12	65	11:10-11:45	Seminar 5th period English 11A Forensic Science 12A Integrated Math 2A (10th) World History 9A	Seminar 5th period English 11A Forensic Science 12A Integrated Math 2A (10th) World History 9A	35
1:31-1:34	Passing Period	Passing Period	Passing Period		11:45-12:25	LUNCH	LUNCH	
1:34-2:40	Seminar 5th period English 11A Forensic Science 12A Integrated Math 2A (10th) World History 9A	Seminar 5th period English 11A Forensic Science 12A Integrated Math 2A (10th) World History 9A	Seminar 5th period English 11A Forensic Science 12A Integrated Math 2A (10th) World History 9A	65	12:25-1:30	Electives School to Work	Electives School to Work	65
2:40-4:00	Prep	Prep	Prep		1:30-2:40	Electives School to Work	Electives School to Work	70
					2:40-4:00	Prep	Prep	

## SCHS GRADUATION REQUIREMENTS

### Class of 2023

<u>Content Area</u>	<u>Credits Required</u>
English	8
Health*	1
Humanities	2
Math**	6
Science	6
Senior Project	1
Speech***	1
Social Studies Elective****	1
US History	2
American Government	2
Economics	1
Electives	17
<b>Total</b>	<b>48</b>

-----Take either the ACT or SAT by graduation. (The state will pay for students to take the SAT).

----- Advanced Opportunities Credit- Dual Credit

\* Medical Technology will fulfill the Health requirement.

\*\* Passing Algebra I and Geometry are required for graduation & 2 credits must be taken during the last year of high school.

\*\*\* Two credits of Debate, or Exhibitions, will fulfill the speech requirement.

\* \*\* Extra Social Studies credit can be Global Perspectives or World History.

\*\*\*\* World History can also count as Humanities.

Class of 2024

<u>Content Area</u>	<u>Credits Required</u>
English	8
Health*	1
Humanities	2
Math**	7
Science	7
Senior Project	1
Speech***	1
Social Studies Elective****	1
US History	2
American Government	2
Economics	1
Electives	17
<b>Total</b>	<b>50</b>

-----Take either the ACT or SAT by graduation. (The state will pay for students to take the SAT).

----- Advanced Opportunities Credit- Dual Credit

\* Medical Technology will fulfill the Health requirement.

\*\* Passing Algebra I and Geometry are required for graduation & 2 credits must be taken during the last year of high school.

\*\*\* Two credits of Debate, or Exhibitions, will fulfill the speech requirement.

\*\*\*\* Extra Social Studies credit can be Global Perspectives or World History.

\*\*\*\*\* World History can also count as Humanities.

Class of 2025

<u>Content Area</u>	<u>Credits Required</u>
English	9
Health*	1
Humanities	2
Math**	7
Science	7
Senior Project	1
Speech***	1
Social Studies Elective****	1
US History	2
American Government	2
Economics	1
Electives	17
<b>Total</b>	<b>51</b>

-----Take either the ACT or SAT by graduation. (The state will pay for students to take the SAT).

----- Advanced Opportunities Credit- Dual Credit

\* Medical Technology will fulfill the Health requirement.

\*\* Passing Algebra I and Geometry are required for graduation & 2 credits must be taken during the last year of high school.

\*\*\* Two credits of Debate, or Exhibitions, will fulfill the speech requirement.

\*\*\*\* Extra Social Studies credit can be Global Perspectives or World History.

\*\*\*\*\* World History can also count as Humanities.

**Class of 2026**

<u><b>Content Area</b></u>	<u><b>Credits Required</b></u>
English	9
Health*	1
Humanities	2
Math**	8
Science	8
Senior Project	1
Speech***	1
Social Studies Elective****	1
US History	2
American Government	2
Economics	1
Electives	17
<b>Total</b>	<b>53</b>

-----Take either the ACT or SAT by graduation. (The state will pay for students to take the SAT).

----- Advanced Opportunities Credit- Dual Credit

\* Medical Technology will fulfill the Health requirement.

\*\* Passing Algebra I and Geometry are required for graduation & 2 credits must be taken during the last year of high school.

\*\*\* Two credits of Debate, or Exhibitions, will fulfill the speech requirement.

\*\*\*\* Extra Social Studies credit can be Global Perspectives or World History.

\*\*\*\*\* World History can also count as Humanities.

## GRADING SCALE

<u>Letter Grade</u>	<u>Percentage Point Range</u>	<u>GPA Weight</u>
A	90% - 100%	4.0
B	80% - 89%	3.0
C	70% - 79%	2.0
D	60% - 69%	1.0
F	Below 59%	0.0

## **GRADE PLACEMENT**

In order to move to the next grade level or level up, a student must successfully complete the following credits for placement:

12th – 39 credits

11th – 26 credits

10th – 13 credits

SKYWARD ACCESS – Online payments available.

Parents can now access their students' attendance, grades, lunch account, etc. by logging into [www.blaineschools.org](http://www.blaineschools.org). Password and user name may be obtained by applying online or from school secretaries. For more information please contact SCHS.

## **SCIOR**

Scoir (pronounced “score”) is a college management platform that BCSD uses for the coordination and organization of post-secondary planning. Each student has a Scoir account. This account is used primarily by 12th-grade students. Students can invite parents to view their Scoir accounts. Log in at [www.scoir.com](http://www.scoir.com) and proceed by using Google credentials provided by BCSD. For more information please contact Liz Clark ([lclark@blaineschools.org](mailto:lclark@blaineschools.org)).

## **LiFT**

LiFT is Silver Creek High School's digital learning platform that houses student artifacts in portfolios that can be presented during student exhibitions. Through LiFT, students can access their class projects and assignments, turn them in, and communicate with their teachers. To move their learning forward, students are responsible for utilizing LiFT to keep track of assignments, due dates, revisions, teacher feedback, and grades while utilizing the learning cycle.

Parents are encouraged to check LiFT weekly to support their students' path toward Mastery of academic and social-emotional standards.

## **CLASS CHANGES AND WITHDRAWAL PROCEDURES**

All changes require written administrative approval. Class changes will be made only if one of the following is applicable:

- improper placement
- class failure
- earned credit online over summer
- has not met prerequisite
- incomplete schedule / missing classes
- remediation course required
- student is at a credit deficit
- a change is needed to meet graduation requirements
- the student is requesting an IDLA or online class

### **District Course Challenging Policy 604.3**

Diploma granting schools in the District may grant credit (pass) through the end of course examination, which will cover the content included in specified school courses. The end-of-course examination must be

passed with at least 75% mastery and may only be taken within the first 5 days of class. Counselor/Teacher and Administrator will coordinate.

### **EARLY COMPLETION**

If a student is considering early completion of graduation requirements from Silver Creek High School, the student must meet with the principal for an application and deadline dates.

### **CORRESPONDENCE COURSES & INDEPENDENT STUDIES**

Credits may be transferred in from approved & accredited independent study or online courses. The student must also complete a contract of participation with a counselor before attempting one of these course options.

Any correspondence or online courses taken for graduation requirements must be completed by the end of the second semester of their senior year, in order to count toward graduation status.

### **WORK BASED LEARNING**

1 ELECTIVE CREDIT for 200 hours of Work-Based Learning.

PREREQUISITE: Must have proof of employment (current paystub) & approval from an administrator.

Our school values work-related experiences. Because of this value, we allow our students to participate in WBL learning every Wednesday and Friday after lunch.

To earn one elective credit, a student must complete 200 hours/semester. Students must have current proof of employment by the drop date or they will be dropped from WBL and be enrolled in another class, must remain employed for the whole semester, and must provide bi-weekly and/or monthly paystubs. Students must have a valid driver's license and registration to participate in this course or be able to provide proof of transportation. This class will be graded as a pass/fail class.

Students who wish to participate in WBL must maintain a GPA of 2.0 and must have acceptable attendance within the attendance guidelines.

If a student is not in compliance with all of the above, it may result in the WBL privilege being revoked.

### **ADVANCED OPPORTUNITIES**

**QUESTIONS: Contact AO Coordinator Liz Clark at [lclark@blaineschools.org](mailto:lclark@blaineschools.org)**

What is Advanced Opportunities?

Advanced Opportunities, or AO, is an Idaho state program that provides funding for students to prepare for college and/or their careers. The program is designed to provide an allocation of \$4,125 for each student in grades 7-12 attending an Idaho public school. Ways to utilize the funding include:

- Overload courses: high school courses that are taken in excess of 12 credits and outside the regular school day. Students can use up to \$225 per course.
- Dual credit: a course transcribed on both a student's high school and college transcript. Students can request funding for up to \$75 per credit.
- Exams: Students can use funds to cover the full cost of the following exams: Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), and Professional Certifications.
- Workforce Training: Students can use funds for approved workforce courses. Students can request

up to \$500 per course or \$1000 a year.

- Early Graduation Scholarship: This scholarship can be awarded for a student's early graduation, which must be at least one school year early.

How to participate in Advanced Opportunities?

1. Meet with the AO counselor (college or academic) to learn more about the AO program and to create a learning plan.
2. Create AO account (<https://advancedops.sde.idaho.gov/>) to request funds and track funds.
  - a. *Note: students need approval from AO coordinator to access the account.*
3. Register for qualified courses, exams, or training then request funding.

Explore Advanced Opportunities online | Review Participation Form in English or Spanish.

## VISITORS

All visitors must check in at the office and wear a visitor pass at all times while visiting Silver Creek High School. Students who wish to bring a visitor to the high school must get written approval 48 hours in advance from each of their teachers and administration. Forms will be available at the main office.

## COMPUTER USE POLICY / ACCEPTABLE USE AGREEMENT

In order for a student to use a computer on school premises a valid Acceptable Use Agreement (AUA) must be signed by both the student and parent and be kept on file in the main computer Lab. Failure to follow the rules on the AUA will be cause for loss of computer privileges, discipline, suspension, and /or expulsion. Infractions that include unauthorized entry or altering of the District, School, or Student DataBase may be cause for referral to law enforcement for prosecution under the Computer Crimes Statutes of the State of Idaho and referral to the Board for Expulsion.

### **State Statute 18-2202. Computer Crime**

- (1) Any person who knowingly accesses, attempts to access or uses, or attempts to use any computer, computer system, computer network, or any part thereof for the purpose of devising or executing any scheme or artifice to defraud; obtaining money, property, or services by means of false or fraudulent pretenses, representations, or promises; or committing theft, commits computer crime.
- (2) Any person who knowingly and without authorization alters, damages, or destroys any computer, computer system, or computer network described in section 18-2201 of Idaho Code, or any computer software, program, documentation, or data contained in such computer, computer system, or computer network commits computer crime.
- (3) Any person who knowingly and without authorization uses, accessed, or attempts to access any computer, computer system, or computer network described in section 18-2201 of Idaho Code, or any computer software, program, documentation, or data contained in such computer, computer system, or computer network, commits computer crime.
- (4) A violation of the provisions of subsections (1) or (2) of these sections shall be a felony.
- (5) A violation of the provisions of subsection (3) of these sections shall be a misdemeanor.

# ATTENDANCE POLICY

## I. General Statement

According to the Compulsory Attendance Law of the State of Idaho (Idaho Code 33-202)

The parent or guardian of any child resident in this state, who has attained the age of seven years, but not the age of sixteen years, shall cause the child to be instructed in subjects commonly and usually taught in the public schools in the state of Idaho.

**\*A student missing ten consecutive days will be dropped from Silver Creek High School enrollment. (District policy 522)**

In order for optimal learning to occur, school attendance and punctuality are important. All students are required to attend school at least ninety (90) percent of the time school is in session during each semester. The Board may deny a promotion to the next grade or deny credit for a class to any student who is not in school at least ninety (90) percent of the days school is in session. (District policy 500.7) Missing class for any reason, including family convenience, shall be counted as an absence when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Activity absences, which fall within policy guidelines, will not be counted in the percentage of attendance. Specific building procedures are outlined in the District Procedure Manual.

**II. Student Absence:** All students are encouraged to have his/her parent/guardian call the school the day they are absent. If the parent has not called to excuse the absence, the student must provide the school with a note on the day they return. Absences must be cleared within 24 hours; after that time the student is considered truant.

**Medically Excused Absences:** If a student misses school for a medical appointment or is under the care of a physician, they need to bring a note to the school attendance secretary from the medical office stating that the student was under their care. Medically excused absences do not count towards the nine absences allowed per semester.

**Excused Absences:** Students will be excused from school when they are ill and when illness or a death in their family requires their absence. Verification of absences should be provided to the school secretary. Parents or legal guardians may excuse a student's absence. Students reaching the age of 18 may excuse their absences for illness and medical or legal appointments. Make-up work will be given if the absence extends more than one day. Seniors and Juniors are allowed three college visit days per year. **Exceptions will be made on a case-by-case basis for more college days. Requests must be submitted and approved by the principal.** The student must bring back a dated official document that has been signed by the college representative.

**Pre-excused absences:** Parents may request excused absences in advance for extended absences or important family events. **Upon return, students should be prepared to turn in assignments, take tests or quizzes and take part in the daily activities of the class.** While teachers can extend due dates in extraordinary circumstances for larger projects, the intent of this procedure is to assist the student in staying current with their work and the progress of the class as a whole. **Pre-excused absences do count towards the student's nine-day total per semester. If a student is absent for ten consecutive days, the student will be un-enrolled and may not receive any course credits. (District policy 522.2)**

**Make-up Work:** Make-up work is required for all students.

The classroom teacher will provide the student or the parent/guardian who requests make-up work with:

1. A list of pages covered during the absence;
2. Information about assignments or special projects;
3. A copy of all handout materials given during the absence. A student will be allowed two (2) days for each missed day of excused absence to make up school work, **not to exceed six days from the date of the absence**. After six days partial credit will be given for late assignments. The principal or classroom teacher may make exceptions to the policy in extreme cases.

**Loss of Credit for Excessive Absences:** Students who accumulate more than nine absences in any class may lose credit for the course in question depending on the decision of the Attendance Review Committee. They will be asked to appear before the Attendance Review Committee and/or Restorative Justice Committee at the end of the semester to briefly discuss the nature of the absences. (District Policy 522)

All documentation from doctors, etc. must be submitted before or during the appearance with the Attendance Review Committee.

**Attendance and Suspended driving privileges:** In compliance with Idaho Code 49-303A, any student under the age of 18 failing to meet the enrollment and attendance requirements of Blaine County School District may have their driving privileges suspended.

**Closed Campus:** Silver Creek High School campus is closed to all freshman and sophomore students. Once students arrive at school they may not leave without the knowledge and consent of a parent/guardian. Students are required to sign out through the Attendance Secretary. Students who violate this policy will be subject to disciplinary action. The campus will be open to all upperclassmen (Seniors and Juniors), providing they have demonstrated good standards of attendance, behavior, and driving practices while on or off-campus at any time during the school day.

**Leaving School during the Day:** Students must have parent/guardian permission to leave for illness, appointments, or family business prior to checkout and must sign out through the attendance office. Failure to properly checkout is considered truancy and may not be excused by a parent/guardian.

**School Sponsored Field Trips:** A parent/guardian permission slip, prepared by the teacher must be signed by the parent/guardian of each student who will be leaving school grounds on a field trip. *Students are responsible for missed homework and material. Upon returning from the field trip, students should be prepared to turn missed work in, take quizzes and take part in the daily activities of class.* If a student has excessive absences or is failing a class, he/she will not be allowed to attend. School sponsored field trip absences do not count towards the nine absence totals allowed per semester. (District Policy ~~508,602.1~~ 576)

**ID Card:** All students will receive a student ID card. A temporary card will be issued for registration and students will receive their permanent card on picture day. Students are required to have these cards with them at all times while at school or for school-sponsored activities.

Student Activity Cards will be available at WRHS and are sold during fall registration at WRHS. This card entitles a student to free admission to all home athletic events, music events, and, in most cases, discounts at away athletic events. Activity cards do not allow admission to District or State competitions. To participate in any extracurricular activity governed by IHSAA, the purchase of an activity card is required.

## DANCES

Students must have a current ID card. Each student may sponsor one guest per event. Any student bringing a guest must complete and turn in a guest pass 24 hours prior to an event. The guest pass slip and guest ID must be presented at the door. A guest is defined as a high school student up to the age of 21. All SCHS policies will be enforced including the dress code. Any student violating District Policy may not be allowed to attend dances for one year from the date of infraction.

## DRESS CODE

The dress code policy applies to all school activities and events. SCHS students will adhere to the following clothing policy in order to help:

- Provide a safe and orderly school environment.
- Create and support an appropriate workplace/learning environment.
- Support the school curriculum, which includes health and hygiene, character, and career education.
- Promote pride in personal appearance and in the school.

As per the policy, students are to refrain from wearing 1) any clothing or accessory which depicts or alludes to drugs/alcohol, gangs, violence, sexual or lewd material, or illegal acts; 2) clothing that reveals a student's breasts, abdomen, or buttocks.

\*\* Decisions regarding the appropriateness of clothing, footwear, and accessories will be made by the Principal and/or their appointed designee. The administration reserves the right to grant medical exceptions. **Items deemed inappropriate will be brought to the student and the parent's attention for corrective action.**

## SCHS Clothing Policy Enforcement

- The student will be asked to change or wear clothing provided by the school that complies with the policy. Students must return school clothing to the Attendance Secretary at the end of the day.
- If a student does not comply, the student will be scheduled for a Restorative Justice meeting.

## LOST AND FOUND

Items found in the building or on the grounds should be turned into the secretary's office. Students searching for lost articles should inquire in the secretary's office. All unclaimed items will be donated to charity.

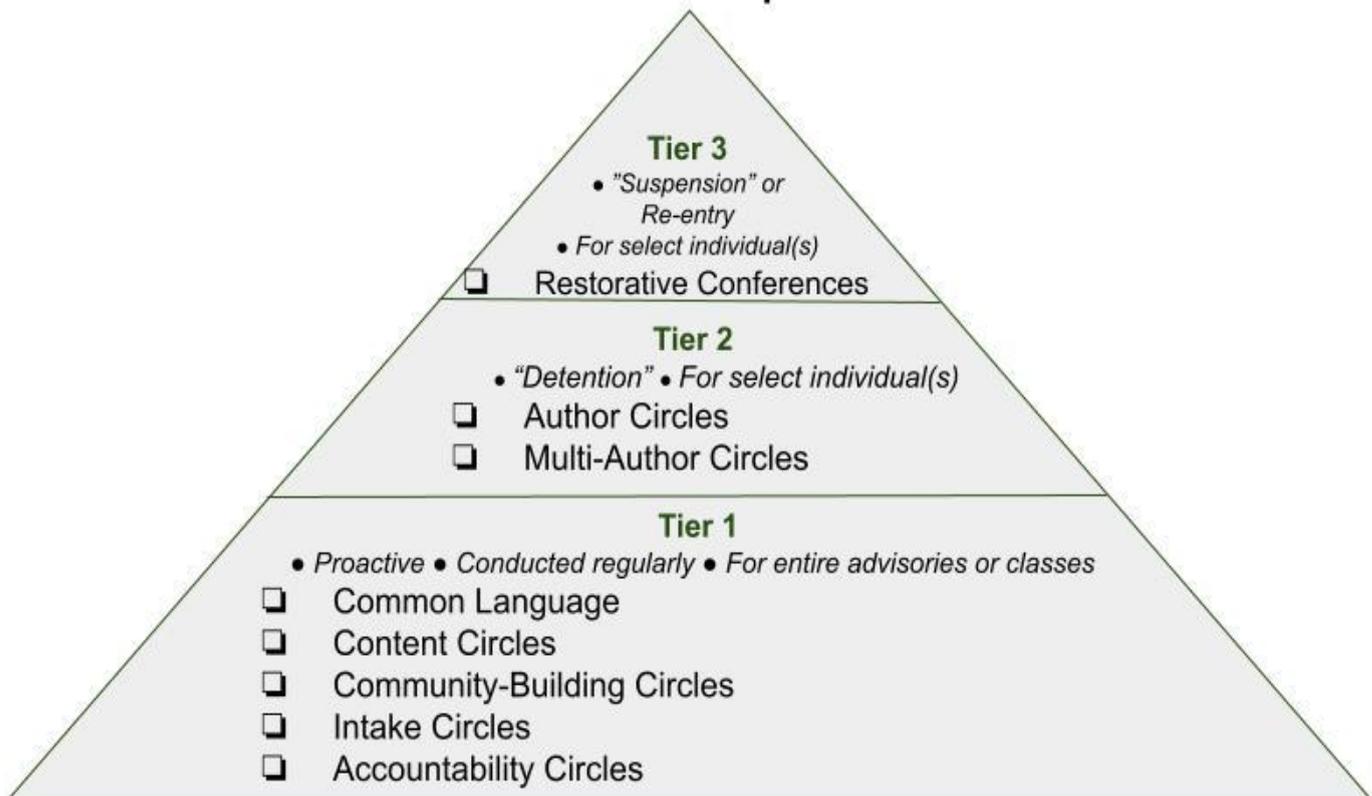
## STUDENT CONDUCT

Here at Silver Creek we practice Restorative Justice, which is a relational approach to conflict. This means that decisions are best made and conflicts are best resolved by those most directly involved in them.

Restorative Justice seeks to develop good relationships and restore a sense of community in an increasingly disconnected world. It is our best hope that these practices will decrease the need for suspensions and other forms of traditional discipline, improve the health of our school community, and increase academic outcomes. Through taking accountability, recognizing the impact of our actions, understanding our values, making commitments, and taking actions to repair harm, we can create a healthier school community. We

are better when we are together. *Taken from books written by: Nicholas Bradford and David Lesal; Bob Costello, Joshua Watchel & Ted Watchel*

## SCHS Restorative Interventions: Tiers of Impact



### Inappropriate Behaviors

1. Verbal, non-verbal, or physical abuse of a school official;
2. Verbal, non-verbal, or physical abuse of other students (hazing, fighting, cyberbullying, etc.);
3. Possession of firearms, weapons, or dangerous playthings;
4. Violation of school transportation policy;
5. Refusal of students to identify themselves to school personnel upon request;
6. Violation of school parking and safe driving regulations;
7. Theft or unauthorized entry into school premises, lockers, or vehicles on school premises;
8. Use of tobacco, alcohol, OTC, prescription, or illegal drugs on school grounds;
9. Vandalizing school property;
10. Cheating or plagiarism;
11. Violation of attendance policy, including truancy;
12. Vulgarity or profanity/written or spoken
13. Possession of obscene material;
14. Willful disobedience;
15. Disruptive conduct;
16. The use of, the sale of, the distribution of, the possession of, or being under the influence of narcotics, dangerous drugs or controlled substances, or alcoholic beverages;
17. The principals of individual schools may add reasonable rules for the operation of the school.
18. Refusal of students to follow the directives of school personnel.

## Use of/or Possession of Alcohol, Illegal Drugs, Tobacco, or Drug Paraphernalia

Use, or possession of alcohol, illegal drugs, tobacco, or paraphernalia are handled in both traditional and “restorative” ways here at SCHS.

With Restorative Practices, we are always looking at behavior through an “impact lens”. Therefore, while the matrix below displays typical responses to substance use/possession at school, the Restorative Justice team always reserves the right to waiver from this matrix and suggest a higher or lower level intervention based on the impact that the behavior had on the school community.

Offense	#	Punitive/Traditional	Restorative
Under the influence at school (not used on campus)	1	Parent/Guardian notified. Immediate suspension for the remainder of the day. Confiscation of substances and/or paraphernalia.	Tier 2 Circle
Under the influence at school (not used on campus)	2	Parent/Guardian notified. Immediate suspension for the remainder of the day. Confiscation of substances and/or paraphernalia. SRO notified.	Tier 3 Conference
Under the influence at school (not used on campus)	3	Parent/Guardian notified. Immediate suspension for the remainder of the day, plus an additional 1-3 days. Confiscation of substances and/or paraphernalia. SRO notified. Diversion suggested.	
Use of illegal substances at school	1	Parent/Guardian notified. <b>If under the influence</b> , immediate suspension for the remainder of the day. Confiscation of substances and/or paraphernalia.	Tier 2 Circle
Use of illegal substances at school	2	Parent/Guardian notified. <b>If under the influence</b> , immediate suspension for the remainder of the day. Confiscation of substances and/or paraphernalia. SRO notified.	Tier 3 Conference
Use of illegal substances at school	3	Parent/Guardian notified. <b>If under the influence</b> , immediate suspension for the remainder of the day, plus an additional 3-5 days. Confiscation of substances and/or paraphernalia. SRO notified. Diversion suggested.	
Possession of illegal substances/paraphernalia at school	1	Parent/Guardian notified. Confiscation of substances and/or paraphernalia.	Restorative Conversation with principal and social worker.
Possession of illegal substances/paraphernalia at school	2	Parent/Guardian notified. Confiscation of substances and/or paraphernalia.	Tier 2 Circle

Possession of illegal substances/paraphernalia at school	3	Parent/Guardian notified. Confiscation of substances and/or paraphernalia. SRO notified.	Tier 3 Conference
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**Manufacture, sale, or distribution of tobacco, alcohol, or any illegal inhalant or controlled mood-altering chemical or abused chemical: Grade Levels K-12**

- 1<sup>st</sup> Offense: The parent or guardian will be notified, as well as local law enforcement agencies. The student shall immediately be suspended from school attendance with a recommendation to the Board of Trustees for the expulsion for one (1) full calendar year. Police will be notified.

**Theft/Vandalism:** Though it is assumed that high school students should be honest and respectful of others' property, some are not. Consequently, students involved in stealing or damaging school property will be penalized as follows:

- 1st Offense: Three-day suspension and restitution.
- 2nd Offense: Five-day suspension and restitution.
- 3rd Offense: Suspension with a recommendation to the Board of Trustees for expulsion.

**Harassment, Bullying, Threats & Intimidation:** Any student causing, attempting to cause, or threatening to cause physical injury to another person on school property, or during a school-sponsored activity, may be suspended and/or recommended for expulsion. Cyberbullying which involves any individual or group using computer and or communication technology to engage in deliberate, repeated, and hostile behavior that is intended to harm others may be subject to disciplinary action. (District Policy 506)

**Sexual Harassment:** It is the policy of the Blaine County School District to maintain learning and working environments that are free from sexual harassment. The School District prohibits any form of sexual harassment. It shall be a violation of this policy for any student to harass a student or school personnel through conduct or communication of a sexual nature. The School District will act to investigate all complaints, formal or informal, verbal or written, of sexual harassment, and to discipline or take appropriate action against any student who is found to have violated this policy. See Blaine County School District policy section 506

**Fighting:** Fighting will not be tolerated at Silver Creek High School in any form. Students who participate in a fight will be suspended for three to five days. Multiple fighting offenses will result in a hearing before the Superintendent or the School Board.

**Public Displays of Affection:** Students are expected to refrain from unacceptable public displays of affection in school, on school grounds, or at any district sponsored event. Unacceptable public displays of affection include, but are not limited to any prolonged embracing and/or kissing, or any touching of a sexual nature. Unacceptable public displays of affection in school are in poor taste, disruptive to the educational environment and may violate Sexual Harassment Laws. Students who violate this policy will be subject to disciplinary action.

**Cell Phones, iPods, Laptops, and electronic devices:** Silver Creek High School is an institution of learning. No student will be permitted to disrupt the learning process in any way. Cell phone use during class time is considered a disruption to the learning process; therefore, students may not use cell phones at SCHS during any school classroom hours. Cell phones may not be used in the classroom or in the building at any time other than before school, during lunch, after school or at passing times. In emergencies, a student may make a phone call from the attendance office. Students who violate this policy will be subject to disciplinary

action. iPods, MP3 players, and/or other audio or visual devices may not be used in the classroom without the teacher's permission. Electronic devices containing inappropriate material may be confiscated and student may be subject to disciplinary and/or legal action.

**Academic Dishonesty-- Cheating / Plagiarism:** Any student involved in academic dishonesty may lose credit on the assignment, receive a failing grade in the course, and/or face disciplinary action by the administration depending on the severity of the offense. Examples of cheating/plagiarism include, but are not limited to: Copying from others during an examination, communicating exam answers with other students during an examination, offering another person's work as one's own, in whole or in part, taking an examination for another student or having someone take an examination for oneself, sharing answers for a take-home examination or assignment unless specifically authorized by the instructor, tampering with an examination after it has been corrected, then returning it for more credit, using unauthorized materials, prepared answers, written notes, or concealed or unauthorized information during an examination, allowing others to do the research and/or writing of an assignment (including use of the services of a commercial academic paper company), and using copied internet-based materials. (District Policy 685)

**Forgeries:** Forgery includes someone calling in posing as their guardian or forging another person's signature and forgery of official documents. Students who violate this policy will be subject to disciplinary action.

## **WEAPONS**

**Carrying or Possessing a Weapon on School Property is Unlawful:** Many instruments could be considered weapons such as but are not limited to: guns, knives of all types, spikes of any type, lead pipes, bats, chains, chuck-sticks, throwing stars, darts, metal knuckles, black-jacks, and explosives. Students are forbidden to knowingly and/or voluntarily possess, handle, transmit or use any instrument that could be used as a weapon of any kind. Possession, use or attempt to use anything as a weapon may result in recommended expulsion.

## **SEARCH AND SEIZURE**

A student has the right to privacy of his/her person. There must be reasonable cause to believe that prohibited articles are contained on school property before school officials undertake a search. In the event of a search and seizure:

1. The search of school property assigned to the student (locker, desk, etc.) shall be undertaken with the student and competent witnesses being present except under extreme circumstances.
2. Illegal items that present a reasonable threat to the safety and security of others may be taken into custody by school authorities.

## **WITHDRAWAL FROM SCHOOL**

If it becomes necessary for a student to withdraw from school, a checkout sheet from the guidance office must be obtained. The student is expected to return all books, and obtain all signatures, fee amounts, and grades. The checkout sheet will be presented to the guidance office for clearance. The current grade at the time of withdrawal will appear on the transcript.

## **VEHICLES**

Students are expected to operate vehicles in a safe and prudent manner. Unnecessary and reckless driving on or near school property may result in the denial of students' driving privilege. School driveways are not provided for pleasure driving or as visiting areas. After driving the vehicle onto the school grounds, the student will park the vehicle until classes have been completed. **Students are not to be in or on their parked vehicles during lunchtime or during their regular class time.** Students are expected to observe all traffic laws and the traffic flow in the parking lot.

1. The school will assume no responsibility for the security of any vehicle or any vehicle-related incident for vehicles while parked on or off the school campus.
2. The school reserves the right to remove vehicles, at the student's expense, or suspend the driver's parking privilege of cars that are parked in restricted areas. Restricted areas will be identified with appropriate markings. Vehicles should not be moved or occupied by students during any part of the school day.

## **PARKING**

Parking privileges may be revoked due to speeding or reckless driving at the discretion of the administration or security officer. A parking privilege allows students to park on school property but does not exempt them from any hazardous driving or illegal parking violations on campus.

## **DRIVER'S EDUCATION CLASSES**

Wood River High School manages the Driver's Education Program. Please reach out to the WRHS front office for additional information.

## **EDUCATIONAL RIGHTS**

At the age of 18, individuals with or without disabilities are legally responsible for making decisions for themselves. However, if a student lacks the ability to provide informed consent, a parent or other interested person may wish to explore options to assist that individual with making decisions. However, although the rights under FERPA have now been transferred to the student, a school may disclose information from an "eligible student's" education records to the parents of the student, without the student's consent, if the student is a dependent for tax purposes. Neither the age of the student nor the parent's status as a custodial parent is relevant. If a student is claimed as a dependent by either parent for tax purposes, then either parent may have access under this provision. [34 CFR § 99.31(a)(8)] Please ask to speak to the school principal for more information about student records, educational rights, guardianship, conservatorship, and power of attorney.

## **Student Handbook Agreement Form (2022-2023)**

*I have read the student handbook, understand the requirements, and agree to abide by  
Silver Creek High School and Blaine County School District policies.*

Student Printed Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_